

Equality Impact Assessment

Name of project, policy, function, service or proposal being assessed:	Proposed General Licensing Fees for 2024/25						
The main objective of (please insert the name of accessed document stated above):	Proposed General Licensing Fees for 2024/25						
<p>What impact will this taxi fees report have on the following groups? Please note that you should consider both external and internal impact:</p> <ul style="list-style-type: none"> • External (e.g. stakeholders, residents, local businesses etc.) • Internal (staff) 							
Please use only 'Yes' where applicable				Negative	Positive	Neutral	Comments
<u>Gender</u>	External			Yes			
	Internal			Yes			
<u>Gender Reassignment</u>	External			Yes			
	Internal			Yes			
<u>Age</u>	External			Yes			
	Internal			Yes			

<u>Marriage and civil partnership</u>	External			Yes	
	Internal			Yes	
<u>Disability</u>	External			Yes	
	Internal			Yes	
<u>Race & Ethnicity</u>	External			Yes	
	Internal			Yes	
<u>Sexual Orientation</u>	External			Yes	
	Internal			Yes	
<u>Religion or Belief (or no Belief)</u>	External			Yes	
	Internal			Yes	
<u>Pregnancy & Maternity</u>	External			Yes	
	Internal			Yes	
<u>Other Groups</u> (e.g. any other vulnerable groups, rural isolation, deprived areas, low income staff etc.)	External			Yes	
	Internal			Yes	

Please state the group/s: _____					

Is there is any evidence of a high disproportionate adverse or positive impact on any groups?		No	Comment
Is there an opportunity to mitigate or alleviate any such impacts?		No	Comment
Are there any gaps in information available (e.g. evidence) so that a complete assessment of different impacts is not possible?		No	Comment

In response to the information provided above please provide a set of proposed action including any consultation that is going to be carried out:

Planned Actions	Timeframe	Success Measure	Responsible Officer

Authorisation and Review

Completing Officer	Sam Palmer
Authorising Head of Service/Director	Mike Avery
Date	25.07.24
Review date (if applicable)	2025